1 - Neck help 2 - developing skill 3 - content of control peed of control peed of control balance of control	Way2Go Bike Ed – On site assessment			School:		Year Level:		Term & Year:	
Class Room No. Controlled briding Increase speed Controlled briding Controlled briding Increase speed Controlled briding	1 = Needs help		Uses correct braking	Ability to	Ability to		Uses effective	Demonstrates safe &	Additional comments
Classed Room No. Controlled braking Berney braking Increase speed On pedals Slight turns Live of grouping language (e.g. stopping) instructions Live of group rick instructions Applies effort to all tasks instructions Tight turns Correct use of hand groups Applies effort to all tasks grouping instructions Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all tasks groups Tight turns Correct use of hand groups Applies effort to all task groups Tight turns Correct use of hand groups Applies effort to all task groups Tight turns Tight turns				control speed	control balance	direction		responsible behaviour	
Part	3 = consistently demonstrated								
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Student Name									
			Emergency braking	Maintain speed		Tight turns		Applies effort to all tasks	
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Sudent Name				Decrease speed				wellheing of self and others	
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Way2Go Bike Ed – On site assessment				School:		Year Level		Term & Year	
Movement sequences		Ride out & straight riding	Passing a parked car	Left turn	Right turn (middle)	Right hook turn	Managing a roundabout	Demonstrates safe & responsible behaviour	Additional comments
1 = Needs help 2 = developing skill 3 = consistently demonstrated		Scans for traffic	Uses 3 S process	Positions self to left of road	Scans, signals, gives way or stops as needed	Scans for traffic on approach and stops/give way as needed	Scans for traffic from left, right and ahead & signals intention	Demonstrates respect for traffic environment	
		Rides out when traffic clear	Merges out of car door space	Scans, gives way or stops as needed	Positions self in middle or road	Rides to far left corner & repositions bike	Stops / gives way when needed	Communicates & responses appropriately to other travellers	
		Positions self 1m from kerb promptly	Repositions self 1m from kerb promptly	Turns when safe to do so	Repositions self 1m from kerb promptly	Moves when traffic clear	Claims the lane & exits back to 1m from kerb	Shows leadership and care for safety of the group	
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