



A whole school snapshot of safer, greener and more active travel: Curriculum; Ethos and Environment; Parents and Community



Government of South Australia
Department of Planning,
Transport and Infrastructure

Curriculum	Ethos and Environment	Parents and Community
<p>C.1: Our curriculum plans take a whole school approach, with priorities that are relevant to our student's lives and aspirations.</p> <p>C.2: We identify and build on our students understanding, skills and attitude towards safe, active and sustainable behavior.</p> <p>C.3: We partner with parents and caregivers to apply in class learning with everyday travel experiences.</p> <p>C.4: We challenge our students to explore and develop deep understandings about the multiple factors that influence travel choices now and in the future.</p> <p>C.5: We provide action orientated opportunities for our students to participate as responsible decision makers about travel; particularly in regard to influencing their peers and community about risky situations in a proactive and positive manner.</p>	<p>EE.1: Our school demonstrates school travel as a priority through strategic planning, with clear links to other key documents that guide school values, policies and practices.</p> <p>EE.2: Our staff participate in professional learning opportunities, access teaching materials and seek advice based on current research and best practice in travel education.</p> <p>EE.3: There is a culture of shared responsibility for the safety of all around out school, where active and sustainable travel is encouraged and highly valued.</p> <p>EE.4: We have established a team that monitors, reviews and plans to address school specific travel matters in light of our school goals and priorities.</p>	<p>PC.1: Our parents and caregivers are conscious of and accept the shared responsibility they play in educating their own and others children about travel through everyday role modeling.</p> <p>PC.2: We provide opportunities and ideas in how parents and caregivers can positively influence their children and school community to engage in safe, active and sustainable travel.</p> <p>PC.3: Our parents and caregivers contribute to identifying and improving school specific travel matters.</p> <p>PC.4: We establish meaningful partnerships with community services that complement our school goals and priorities.</p>

For further information:

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